

Doing Multicultural Education for Achievement and Equity

Second Edition

**Carl A. Grant and
Christine E. Sleeter**



Doing Multicultural Education For Achievement And Equity

Léo Pomar



Doing Multicultural Education For Achievement And Equity:

Doing Multicultural Education for Achievement and Equity Carl A. Grant, Christine E. Sleeter, 2011 Doing Multicultural Education for Achievement and Equity a hands on reader friendly multicultural education textbook actively engages education students in critical reflection and self examination as they prepare to teach in increasingly diverse classrooms In this engaging text Carl A Grant and Christine E Sleeter two of the most eminent scholars of multicultural teacher education help pre service teachers develop the tools they will need to learn about their students and their students communities and contexts about themselves and about the social relations in which schools are embedded Doing Multicultural Education for Achievement and Equity challenges readers to take a truly active and ongoing role in promoting equity within education and helps to guide them in becoming highly qualified and fantastic teachers Features and updates to this much anticipated second edition include Reflection boxes that encourage students to actively engage with the text and concepts along with downloadable templates available on Routledge com Putting It into Practice activities that offer concrete suggestions for really doing multicultural work in the classroom Fictional vignettes that illustrate the real issues teacher education students face and the ways their own cultural attitudes can impact their response New coverage of issues pertaining to student achievement federal and state policy and socioeconomic connections between the current economy and educational funding A more comprehensive discussion about the different social movements that have affected education in the past and present

Handbook of Prosocial Education Philip M. Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational

and historic purpose of educating our children for their full human development and participation in our democracy

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world **American Educational Research Association Annual Meeting Program** American Educational Research Association, 2007 Latin American Studies Association ... International Congress Latin American Studies Association. International Congress, 2007 **International Perspectives on Education** Albert Rollins, 2007 Examines different cultural approaches to primary secondary and college education emphasizing literacy and graduation rates the role of the state and social and religious attitudes **American Book Publishing Record** , 2007

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2010 Multicultural Education is a reader which helps educators understand the concepts paradigms and explanations needed to become more effective practitioners in culturally racially and language diverse classrooms **Learning to Teach** Richard Arends, 2008-10-31 This best selling text provides comprehensive coverage of general teaching methods and models The most balanced text in its field Learning to Teach strikes a harmony by integrating researched based foundations with practical consideration and opportunity for real world application The text provides strong coverage of both teacher centered and student centered models By covering all major teaching models plus the leadership skills of teaching including planning classroom management assessment motivation and management of time and space Learning to Teach helps future teachers master both the theory and application of successful

teaching **Racial Bias in the Classroom** Darlene Leiding, 2006 The accelerating demographic and economic changes within our society deepening racial divide and elusive quest for equality and justice make multicultural education and understanding the culturally diverse student imperative in the 21st century The gap between the rich and poor has widened and visible signs of the racial crisis have become stark **Racial Bias in the Classroom Can Teachers Reach All Children** includes a history of multicultural America and features discussions on the issues and perspectives of multicultural curriculum language diversity and proven teaching strategies invaluable for all teachers parents and students Book jacket

Making Choices for Multicultural Education Christine E. Sleeter, Carl A. Grant, 1994 This leading text examines the meaning of multicultural education from historical and conceptual perspectives It provides a thorough analysis of the theory and practice of five major approaches to dealing with race language social class gender disability and sexual orientation in today's classrooms **Multicultural Education** Fred Schultz, 2002 **Multicultural Education, 2001-2002** Fred

Schultz, 2000-12 This volume of public press readings is intended to address the need for an annually published anthology that offers samples from the most recent journal literature The articles include topics on teacher education in multicultural perspective the social contexts of multicultural education and curriculum and instruction in multicultural perspective Visit Dushkin Online www.dushkin.com online for additional support of Annual Editions titles **Making Choices for**

Multicultural Education Christine E. Sleeter, Carl A. Grant, 2006-01-10 This book offers the educational community a way of thinking about race language culture class gender and disability in teaching The new Fifth Edition incorporates recent literature relevant to ongoing struggles and offers continued reflection on and insight into this evolving field of study and practice More specifically this edition includes recent demographics discussion of equity issues in the context of the accountability movement and particularly No Child Left Behind a recasting of the deficit ideology some inclusion of religion and research that connects culturally situated teaching and learning with student achievement Multicultural Education

, 2006 **Student Standpoints about Access Programs in Higher Education**, 2015 **Cultural Diversity** J. Q. Adams, Janice R. Welsch, 1999 **Resources in Education**, 1996 **IDRA Newsletter**, 1999 **Current Index to Journals in Education**, 2001

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