

Distrusting Educational Technology

**Critical Questions for Changing
Times**

Neil Selwyn



Distrusting Educational Technology Critical Questions For Changing Times

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Distrusting Educational Technology Critical Questions For Changing Times:

Distrusting Educational Technology Neil Selwyn, 2013-11-26 Distrusting Educational Technology critically explores the optimistic consensus that has arisen around the use of digital technology in education Drawing on a variety of theoretical and empirical perspectives this book shows how apparently neutral forms of educational technology have actually served to align educational provision and practices with neo liberal values thereby eroding the nature of education as a public good and moving it instead toward the individualistic tendencies of twenty first century capitalism Following a wide ranging interrogation of the ideological dimensions of educational technology this book examines in detail specific types of digital technology in use in education today including virtual education open courses digital games and social media It then concludes with specific recommendations for fairer forms of educational technology An ideal read for anyone interested in the fast changing nature of contemporary education Distrusting Educational Technology comprises an ambitious and much needed critique

Proceedings of IAC in Dresden 2018 group of authors, 2018-12-10 International Academic Conference on Teaching Learning and E learning in Dresden 2018 International Academic Conference on Management Economics and Marketing in Dresden 2018

Making the Move With Ed Tech Troy Hicks, Jennifer Parker, Kate Grunow, 2023-05-03

Countless technology tools are available to educators But integrating technology in the classroom in a purposeful way is challenging In this book the authors help educators wade through ed tech jargon and frameworks and learn to employ ed tech tools strategically Explore moves or instructional strategies both familiar and new that facilitate student inquiry dialogue critical thinking and creativity This book will help K 12 teachers Improve their understanding of ed tech tools and frameworks Explore both familiar and new instructional strategies or moves Learn to employ educational technology tools in the service of instructional strategies Align instructional strategies with new tools and with International Society for Technology in Education ISTE standards Apply strategies and tools across learning modalities including in person remote and hybrid learning

Contents Introduction Chapter 1 Defining the Moves What Does the Research Say Chapter 2 Understanding the Common Denominators for Purposeful Technology Integration Chapter 3 Deepening the Moves Connecting Effective Instruction to Purposeful Technology Use Chapter 4 Move 1 Six Word Story Chapter 5 Move 2 Sort It Out Chapter 6 Move 3 Cubing Chapter 7 Move 4 Chalk Talk Chapter 8 Move 5 Accountable Talk Chapter 9 Move 6 Jigsaw Chapter 10 Move 7 Exit Ticket Chapter 11 Move 8 Barriers or Bridges Chapter 12 Move 9 I See I Think I Wonder Chapter 13 Move 10 Gallery Walk References and Resources Index

Debates in Primary Education Virginia Bower, 2020-10-19 This powerful text encourages both pre service and established teachers as well as teacher educators to engage with contemporary debates in primary education Promoting a critical approach the chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects At the same time the chapters are underpinned by a belief that children should be at the heart of

all the decisions we make and that primary education should inspire a love of learning for life The book aims to support practitioners to make informed judgements and feel confident to argue their point of view with deeper theoretical knowledge and understanding thus increasing teacher agency and confidence in responding to complex educational and social dilemmas such as literacy levels and rising mental health concerns Chapters encompass both the macro aspects of primary education and more specialised debates on key topics such as reading mathematics languages early years education and the use of technology With annotated further reading and reflective questions this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both undergraduate and postgraduate level practising teachers engaged in continuing professional development and teacher educators **Adoption**

of Data Analytics in Higher Education Learning and Teaching Dirk Ifenthaler, David Gibson, 2020-08-10 The book aims to advance global knowledge and practice in applying data science to transform higher education learning and teaching to improve personalization access and effectiveness of education for all Currently higher education institutions and involved stakeholders can derive multiple benefits from educational data mining and learning analytics by using different data analytics strategies to produce summative real time and predictive or prescriptive insights and recommendations Educational data mining refers to the process of extracting useful information out of a large collection of complex educational datasets while learning analytics emphasizes insights and responses to real time learning processes based on educational information from digital learning environments administrative systems and social platforms This volume provides insight into the emerging paradigms frameworks methods and processes of managing change to better facilitate organizational transformation toward implementation of educational data mining and learning analytics It features current research exploring the a theoretical foundation and empirical evidence of the adoption of learning analytics b technological infrastructure and staff capabilities required as well as c case studies that describe current practices and experiences in the use of data analytics in higher education **From the Laboratory to the Classroom** Jared Cooney Horvath, Jason M.

Lodge, John Hattie, 2016-07-22 Over recent years the field of Science of Learning has increased dramatically Unfortunately despite claims that this work will greatly impact education very little research makes it into teacher practice Although the reasons for this are varied a primary concern is the lack of a proper translation framework From the Laboratory to the Classroom aims to consolidate information from many different research disciplines and correlate learning principles with known classroom practices in order to establish explanatory foundations for successful strategies that can be implemented into the classroom It combines theoretical research with the diverse and dynamic classroom environment to deliver original effective and specific teaching and learning strategies and address questions concerning what possible mechanisms are at play as people learn Divided into five sections chapters cover A Framework for Organizing and Translating Science of Learning Research Motivation and Attention as Foundations for Student Learning Memory and Metamemory Considerations

in the Instruction of Human Beings Science of Learning in Digital Learning Environments Educational Approaches for Students Experiencing Learning Difficulties and Developmental Characteristics of Gifted Children Brain Behaviour and Classroom Practice Forging Research Practice Relationships via Laboratory Schools This fascinating text gathers an international team of expert scientists teachers and administrators to present a coherent framework for the vital translation of laboratory research for educational practice Applying the Science of Learning framework to a number of different educational domains it will be an essential guide for any student or researcher in education educational psychology neuropsychology educational technology and the emergent field of neuroeducation **The New York Times Index** ,2005

The New York Times Book Review ,1992-04 Presents extended reviews of noteworthy books short reviews essays and articles on topics and trends in publishing literature culture and the arts Includes lists of best sellers hardcover and paperback **United States Political Science Documents** ,1981 **U.S. News & World Report** ,1977 **Standard & Poor's Credit Overview** ,1983

America, History and Life ,1970 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide

American Sociological Review ,1936 Includes sections Book reviews and Periodical literature **India News** ,1959

Biology Digest ,1992-03 *American Dyestuff Reporter* ,1951 Includes proceedings of the American Association of Textile Chemists and Colorists **Traffic World and Traffic Bulletin** ,1968-04 *Public Administration* David H.

Rosenbloom,Robert S. Kravchuk,Robert Kravchuck,2005 Rosenbloom and Kravchuk use a three part framework of management politics and the law as the basis for one of the most popular books for advanced courses in public administration The text s analytic framework organizes the material of public administration to create a lasting understanding of the field *Witness to War* Los Angeles Times (Firm),1991 SCOTT copy 1 from the John Holmes Library collection **Artbibliographies Modern** ,1991 Abstracts of journal articles books essays exhibition catalogs dissertations and exhibition reviews The scope of ARTbibliographies Modern extends from artists and movements beginning with Impressionism in the late 19th century up to the most recent works and trends in the late 20th century Photography is covered from its invention in 1839 to the present A particular emphasis is placed upon adding new and lesser known artists and on the coverage of foreign language literature Approximately 13 000 new entries are added each year Published with title LOMA from 1969 1971

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