

JONATHAN SARGEANT  
DEBORAH HARCOURT

DOING  
ETHICAL RESEARCH  
WITH  
CHILDREN



# Doing Ethical Research With Children

**Farrell, Ann**



## **Doing Ethical Research With Children:**

**Doing Ethical Research with Children** Deborah Harcourt, Jonathon Sargeant, 2012-08-16 Doing Ethical Research with Children is an invaluable resource for all student and practitioner researchers who wish to honour children as active agents and significant voices in research. The book guides the reader through the processes of ethical research with not on children positioning the child as competent and capable. It includes practical guidance and examples of research so that issues that may emerge during a research project can be anticipated. My advice is do not embark on an Early Years research project before reading it. Lyn Trodd Chair of the National Sector Endorsed Foundation Degree in Early Years Network SEFDEY University of Hertfordshire UK. Doing Ethical Research with Children provides an invaluable guide to understanding and managing the ethical implications of research projects with children. The highly accessible format includes useful case study examples, questions and checklists and the four phased approach supports the reader to reflect on ethical considerations at every stage of the research process. This book is a welcome and essential resource that positions ethical perspectives at the heart of research activity with children. Shirley Allen Senior Lecturer Early Childhood Studies Middlesex University UK. This is an admirably clear and well structured book that will be invaluable for anyone serious about research with children. The authors write from long experience and provide a very helpful step by step guide that is always underpinned by deeply principled insightful considerations that exemplify good practice and respect for children. The use of real examples along with the authors' questions invite the reader to reflect on their own thinking and actions and the extensive checklists and sample documentation provide clear guidance that will be a valuable support for students and their supervisors, researchers and practitioners alike. I look forward to making good use of this book in my own work and in my work with students of early childhood. Sue Robson Principal Lecturer Subject Leader for Early Childhood Studies University of Roehampton London UK. This book provides a step by step guide to approaching your research project and will support you in developing, conducting and disseminating research relating to children and childhood with an ethical imperative. Doing Ethical Research with Children will help you focus and identify many of the key issues surrounding research with children. The book presents an overview of both contemporary and traditional perspectives relating to child related research practices. The authors combine relevant theoretical and practical information offering a guide to the essential elements for conducting ethical research with children. You are prompted to consider and systematically address these elements with the help of Real world points to ponder offering unique insights. Over to you reflection activities Case studies considering ethical dilemmas. Written specifically as a guide and reflection tool for beginning researchers studying early years and childhood, the book follows the research journey from conceptualisation to dissemination and looks at the unique considerations for research involving children. *Ethical Research With Children* Farrell, Ann, 2005-11-01. This book focuses on doing ethical research with children in today's climate of increased globalization, surveillance and awareness of children as competent research

participants It covers a range of conceptual methodological and procedural issues and provides a framework for doing ethical research with children **Doing Ethical Research With Children** Harcourt, Deborah, Sargeant, Jonathon, 2012-08-01

Doing Ethical Research with Children is an invaluable resource for all student and practitioner researchers who wish to honour children as active agents and significant voices in research The book guides the reader through the processes of ethical research with not on children positioning the child as competent and capable It includes practical guidance and examples of research so that issues that may emerge during a research project can be anticipated My advice is do not embark on an Early Years research project before reading it Lyn Trodd Chair of the National Sector Endorsed Foundation Degree in Early Years Network SEFDEY University of Hertfordshire UK Doing Ethical Research with Children provides an invaluable guide to understanding and managing the ethical implications of research projects with children The highly accessible format includes useful case study examples questions and checklists and the four phased approach supports the reader to reflect on ethical considerations at every stage of the research process This book is a welcome and essential resource that positions ethical perspectives at the heart of research activity with children Shirley Allen Senior Lecturer Early Childhood Studies Middlesex University UK This is an admirably clear and well structured book that will be invaluable for anyone serious about research with children The authors write from long experience and provide a very helpful step by step guide that is always underpinned by deeply principled insightful considerations that exemplify good practice and respect for children The use of real examples along with the authors questions invite the reader to reflect on their own thinking and actions and the extensive checklists and sample documentation provide clear guidance that will be a valuable support for students and their supervisors researchers and practitioners alike I look forward to making good use of this book in my own work and in my work with students of early childhood Sue Robson Principal Lecturer Subject Leader for Early Childhood Studies University of Roehampton London UK This book provides a step by step guide to approaching your research project and will support you in developing conducting and disseminating research relating to children and childhood with an ethical imperative Doing Ethical Research with Children will help you focus and identify many of the key issues surrounding research with children The book presents an overview of both contemporary and traditional perspectives relating to child related research practices The authors combine relevant theoretical and practical information offering a guide to the essential elements for conducting ethical research with children You are prompted to consider and systematically address these elements with the help of Real world points to ponder offering unique insights Over to you reflection activities Case studies considering ethical dilemmas Written specifically as a guide and reflection tool for beginning researchers studying early years and childhood the book follows the research journey from conceptualisation to dissemination and looks at the unique considerations for research involving children *Doing Research with Children* Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of Doing Research with Children is practical introduction to the process of designing

doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both qualitative and quantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people *The Ethics of Research with Children and Young People* Priscilla Alderson, Virginia Morrow, 2011-01-31

Ethical questions are at the centre of research with children and young people This clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics Priscilla Alderson and Virginia Morrow cover ethics at every stage of research and with all kinds of young research participants particularly those who are vulnerable or neglected They break down the process of research into ten stages each with its own set of related questions and problems and they show how these need to be addressed This practical book is essential reading for anyone who conducts or reviews research with children or young people Priscilla Alderson is Emerita Professor of Childhood Studies at the Institute of Education University of London Virginia Morrow is Senior Research Officer in the Department of International Development University of Oxford *Ethical Research with Children* Ann Farrell, 2005-11

What do we mean by ethics in research with children What issues and challenges do we need to consider when planning conducting and evaluating research in an ethical way What theoretical approaches to children and childhood assist us in doing ethical research Research with children is occurring within a climate of mounting international interest in listening to and consulting with children in ways that are respectful of them as competent informants of their own experience This interest has occurred within new times of heightened accountability regulation and surveillance of research This climate of increased control means that researchers and research gatekeepers are being required to reconsider their approaches to ethics in research with children Written by international experts in the fields of early childhood research and ethics this book will upskill researchers by dealing with these issues of doing ethical research with children and those around them *Ethics and Integrity in Research with Children and Young People* Grace Spencer, 2021-11-04

This international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth centred research *Doing Ethical Research* Hannah Farrimond, 2012-12-07

Navigating ethical issues throughout your research project can be a confusing and daunting task But why are ethics so important anyway Can you anticipate or prepare for ethical dilemmas before they happen And what can you do if they arise in your

research Doing Ethical Research offers essential advice on how to negotiate ethical considerations at each stage of your project from the approval application to the final report write up In particular the book Examines the fundamental importance of ethical research and assessment Explores hot topics of consent confidentiality and research relationships Includes ethical dilemmas and case studies to show how ethics affect real life research Gives readers confidence to interpret and critically reflect upon ethical debates Each chapter is packed with clear examples and explanations that are designed to help readers to make their own ethical decisions It is an essential resource for all researchers whatever their level or research background

Ethical Research with Children Sarah Richards, Jessica Clark, Allison Boggis, 2015-10-26 An increasing interest in children's lives has tested the ethical and practical limits of research Rather than making tricky ethical decisions transparent researchers tend to gloss over stories that do not fit with sanitized narratives This book aims to fill this gap by making explicit the lived experiences of research with children

**The Handbook of Ethical Research with Ethnocultural Populations and Communities** Joseph E. Trimble, Celia B. Fisher, 2006 This volume addresses challenges at methodological procedural and conceptual levels for the responsible conduct of research in the field Each chapter includes case examples to illustrate significant ethical principles

*Doing Research with Children and Young People* Sandy Fraser, 2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people

*Ethics and Research with Children* Eric Kodish M.D., 2005-03-10 In this edited volume a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics After years of debate and controversy fundamental questions about the morality of pediatric research persist Is it ever permissible to use a child as a means to an end How much authority should parents have over decisions about research that involves young children What should be the role of the older child in decisions about research participation How do the dynamics of hope and desperation influence decisions about research involving dying children Should children or their parents be paid for participation in research What about economic incentives for doctors researchers and the pharmaceutical industry Most importantly how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled Following an introductory overview by editor Eric David Kodish the book is divided into three sections of case studies Research Involving Healthy Children Research Involving At Risk Children and Research Involving Children with Serious Illness Each case raises compelling ethical issues and the analysis presented in each chapter illuminate the challenges posed across a wide spectrum of both research protocols and stories of individual case based approach this book provides a balanced and thorough account of the enduring dilemmas that arise when children become research subjects

**Doing Research with Children** Dr Anne D Greig, Mrs Jayne Taylor, Tommy MacKay, 2007-02-08 The Second Edition of Doing Research with Children is a welcome development of this key textbook for a growing market The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates

and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years      Guidance for Developing Ethical Research Projects Involving Children Ireland. Department of Children and Youth Affairs,Ireland. Working Group on Ethics in Children's Research,Anne Cleary,2012      **Conducting Research with Children and Adolescents** Julie Tinson,2009-06-04 This book is designed as a definitive guide to the sensitive and significant area of researching with children It is based on the key academic concepts in the field and summarises the seminal papers and salient ethics access and engagement issues      **Ethical Conduct of Clinical Research Involving Children** Institute of Medicine,Board on Health Sciences Policy,Committee on Clinical Research Involving Children,2004-07-09 In recent decades advances in biomedical research have helped save or lengthen the lives of children around the world With improved therapies child and adolescent mortality rates have decreased significantly in the last half century Despite these advances pediatricians and others argue that children have not shared equally with adults in biomedical advances Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research we do not want to place children at risk of being harmed by participating in clinical studies Ethical Conduct of Clinical Research Involving Children considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it It also considers problems with the interpretation and application of these standards and conduct concluding that while children should not be excluded from potentially beneficial clinical studies some research that is ethically permissible for adults is not acceptable for children who usually do not have the legal capacity or maturity to make informed decisions about research participation The book looks at the need for appropriate pediatric expertise at all stages of the design review and conduct of a research project to effectively implement policies to protect children It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular      *Children As Research Subjects : Science, Ethics, and Law* Program in Medical Ethics Michael A. Grodin Director,Leonard H. Glantz Associate Director and Professor of Health Law both at the Boston University Schools of Medicine and Public Health,1994-02-08 Is using children as research subjects ever justified Are there limits to such use Does the fact that children are medically and psychosocially different from adults have implications for research What can we learn from the history of the use and abuse of children as research subjects Do parents have the authority to volunteer their children for research projects How should children participate in the decision to be involved in research How should research risks be assessed and balanced These perplexing questions and others are addressed by a distinguished group of experts in the field of biomedical and behavioral research with children This book adopts an integrated multidisciplinary approach which uses science ethics and law as guides for exploring these most difficult issues The tension between acquiring important new knowledge and fulfilling the obligation to protect children from exploitation and harm is a recurring theme As the first book to be devoted solely to the

science ethics and law of research with children it is an indispensable resource to physicians psychologists educators lawyers ethicists Institutional Review Board members child advocates and others involved in performing or reviewing research with children

**Social Research with Children and Young People** Brady, Louca-Mai, Graham, Berni, 2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

**Studying Children in Context** M. Elizabeth Graue, Daniel J. Walsh, 1998-02-19 The art and science of doing qualitative research involving children is the subject of this book Elizabeth Graue and Daniel Walsh discuss the research process dealing succinctly with generic issues but emphasizing where work with children presents its own particular challenges Part One looks across the research enterprise conceptualizing it as an holistic activity Part Two focuses on fieldwork and the final part examines the interpretive and reporting aspects of qualitative research

**Ethical Issues in Community-based Research with Children and Youth** Bonnie J. Ross Leadbeater, Elizabeth Bannister, Cecilia Benoit, Anne Marshall, Mikael Jansson, Ted Riecken, 2006-01-01 Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic Consequently health and social scientists sometimes shy away from the challenges of research particularly when it means addressing value laden social problems such as sexuality drugs and racism Ethical Issues in Community Based Research with Children and Youth is a collection of essays that describe the uniqueness of community based research outlining several of the ethical concerns that it engenders The contributors examine such issues as the scope of informed consent to multiple stakeholders determining competence to give consent in marginalized populations and managing dual roles as participant researchers The collection suggests that a more collaborative ongoing and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **Doing Ethical Research With Children** . This downloadable ebook, shrouded in suspense, is available in a PDF format ( Download in PDF: \*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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