

DOING APPLIED LINGUISTICS

A GUIDE FOR STUDENTS

Nicholas Groom and Jeannette Littlemore



Doing Applied Linguistics A Guide For Students

Nicholas Groom, Jeannette Littlemore



Doing Applied Linguistics A Guide For Students:

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Applied linguistics; a guide for teachers Simon

Belasco,1961 Applied linguistics; a guide for teachers Belasco,Simon Belasco,1961 **Professional Development in Applied Linguistics** Luke Plonsky,2020-07-30 Success in academia requires more than an understanding of discipline specific literature and an ability to teach and do research It is also necessary to develop an understanding of a range of professionally oriented skills such as how to identify and apply to doctoral programs how to make the most of conferences how to achieve a semblance of work life balance and how to land a job Unfortunately however training on such professional matters is often inconsistent and or idiosyncratic This book seeks to consolidate and demystify these critical and often misunderstood aspects of professional development in the context of applied linguistics Put another way this book is an attempt at the text many of us wish we had as we began our graduate studies Throughout the book readers will find anecdotes and insights informed by individual authors first hand experiences The resulting tone across the volume is that of a meet up with a trusted and thoughtful mentor As readers meet with these mentors it is the hope of this volume that their guidance will help move readers closer to realizing their professional goals in applied linguistics **Perspectives on Applied Linguistics in Language and Literature** Adebayo Lawal,Ifeoma Isiugo-Abanihe,Isaac N. Ohia,2002 *The Edinburgh Course in Applied Linguistics: Techniques in applied linguistics* John Patrick Brierley Allen,Stephen Pit Corder,Alan Davies,1974 A Broad Survey of the Entire Field of Applied Linguistics Robert B. Kaplan,1980 Studies in Applied Linguistics and Language Learning Ahmar Mahboob,Caroline Lipovsky,2009 Studies in Applied Linguistics and Language Learning brings together new and original studies in the area of critical applied linguistics language policy and planning and language learning and teaching The book divided into three sections first offers critical views on various aspects of language in society ranging from the construction of national identity language and justice racial and identity issues in the ELT industry to language in business discourse It then reports on language policy in the school curriculum language learning in tertiary education and Aboriginal languages policy In the third section it addresses issues in language learning and teaching such as the role of parents in literacy learning multiple script literacy and language learning and maintenance strategies Introducing Applied Linguistics Stephen Pit Corder,1973 Applied Linguistics ,2005

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