

HOW TO WRITE A RESEARCH PAPER

What is a Research Paper?

A research paper is a piece of academic writing, consisting of analysis, interpretation, and argument-based research. In comparison to essays, research papers are far more detailed. They don't only focus on your writing skills, but your research skills as well, hence the name 'research paper'. When writing a research paper, you don't just share your opinion on the matter, but also include a lot of factual information including any relevant sources.

4 STEPS FOR WRITING A RESEARCH PAPER

Step 1 - Choose and/or Understand Your Topic

Before starting to write your research paper, it's important that you understand what it is exactly that you are writing about. If you were given the great opportunity of being able to pick your own topic to write about, it may be a good idea to choose something that you know you are comfortable to talk about for a long period of time, something that you may even consider yourself to be passionate about.

Step 2 - Conduct Research

Now that you are comfortable with your topic, it's time to do the research. If you're struggling with what exactly you need to research, just think of these five key questions and try to use as many as you can in your research paper: what? why? when? where? and, how? Write down as much information as you can but make sure that your notes are clear and well organised, as this will make putting everything together in the end a lot easier.

Try to find any information on the topic that most people tend to ignore, this may add uniqueness to your paper which is excellent as you want to stand out. Are there any strong debates revolving around your topic, what are they? And why are they so strong? Feel free to share your own personal opinion to the topic, if you have a unique opinion that's even better. Have there been any recent changes to your topic?

Step 3 - Create a draft or as Many as You Need

As many of us have learnt in life, practise makes perfect. After gathering up as much information surrounding your topic as possible, attempt a first draft. Create what your research paper will roughly look like when it's completed. Don't be too concerned about it making sense 100% or looking perfect and having correct spellings and grammar, this is just a draft. You will have the opportunity to develop it later on.

Make sure your draft includes everything you want to include on your research paper, you're able to use or create a research paper outline to help you with this before you start. Make sure everything is in correct order and clear, if you're not too sure don't focus on the introduction for now. Finally, make sure your paragraphs are correctly written. Each paragraph should focus on one idea at a time, in order to be clear and organised for the reader.

Step 4 - Create Your Final Product

Once you're happy with your previous draft, it's finally time to write the actual thing.

Remember to start with a good introduction, here is where you should try to answer the 'what? why? and how?' questions, in order to properly introduce your topic to the reader. Follow up with a well detailed body and text, make sure your paragraphs are organised and you're being clear on the subject. Using an outline for this part, will be extremely helpful if you're stuck. Finally, end with a conclusion. You don't want to end your paper with any questions unanswered or with new information you won't be able to discuss, you want to give the reader a sense of finality.

RESEARCH PAPER EXAMPLE

Introduction

(What is COVID19? What place is most affected and which one is the least affected, according to cases? What do the statistics show?)

Paragraph 1: The dangers of COVID19

(What are the symptoms and time-frame of the virus? Is there a risk of death, according to statistics? How does COVID19 spread?)

Paragraph 2: How to prevent COVID19 and why are there doubts?

(How are the procedures put in place helping to prevent COVID19? How does this change throughout the globe? Why do people believe this virus isn't a real thing and what are the debates surrounding this subject?)

Paragraph 3: How are the protests affecting the cases?

(Where have there been protests and what effect did it have on that specific region?)

Paragraph 4: COVID19 and other diseases

(How are the dangers of COVID19 linked to other diseases? How can COVID19 lead to other diseases and what are they? What do the statistics of those with other diseases who passed away after contracting COVID19 show?)

Conclusion

(Summarise all the different arguments about COVID19, as well as all the figures you have presented in your research paper. Conclude a statement based on the information you have gathered and share which side you believe is right.)

English For Writing Research Papers

**Havid Ardi,M. Affandi Arianto,Nur
Rosita,Carbiriena Solusia,Rizaldy
Hanifa**



English For Writing Research Papers:

English for Writing Research Papers Adrian Wallwork, 2023-09-20 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This edition has two completely new chapters covering machine translation and using AI tools e g chatbots paraphrasers editing tools to improve and correct the English of a text Other titles in this series Grammar Usage and Style Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers He edits research manuscripts through his own proofreading and editing agency

English for Academic Research: Writing Exercises Adrian Wallwork, 2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and politeness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is design ed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP

courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers

English for Writing Research Papers Adrian Wallwork, 2011-04-01 Publishing your research in an international journal is key to your success in academia This guide is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English usage It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers With easy to follow rules and tips and with examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity plan and organize your paper and structure each paragraph and each sentence so that the reader can easily follow the logical build up towards various conclusions write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc select from over 700 useful phrases highlight your claims and contribution avoid plagiarism and make it 100% clear whether you are referring to your own work or someone else s choose the correct tenses and style active or passive Other books in the series English for Presentations at International Conferences English for Academic Correspondence and Socializing English for Research Usage Style and Grammar English for Academic Research Grammar Vocabulary Writing Exercises Adrian Wallwork is the author of more than 20 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to prepare and give presentations Since 1984 he has been revising research papers and in 2009 he set up englishforacademics com a proofreading and editing service specifically for researchers *English for Academic Research: Grammar, Usage and Style* Adrian

Wallwork, 2023-09-22 This guide draws on English related errors from around 6000 papers written by non native authors 500 abstracts written by PhD students and over 2000 hours of teaching researchers how to write and present research papers This new edition has chapters on exploiting AI tools such as ChatGPT Google Translate and Reverso for generating paraphrasing translating and correcting texts written in English It also deals with contemporary issues such as the use of gender pronouns Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes Such errors are related to the usage of articles countable vs uncountable nouns tenses modal verbs active vs passive form relative clauses infinitive vs ing form the genitive link words quantifiers word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling Other titles in this series Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Writing Research Papers English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles

English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers and give presentations He edits research manuscripts through his own proofreading and editing service English for Academic Research: Grammar Exercises Adrian Wallwork, 2012-09-27 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English grammar It draws on English related errors from around 5000 papers written by non native authors several hundred emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises include the following areas active vs passive use of we articles a an the zero and quantifiers some any few etc conditionals and modals countable and uncountable nouns genitive infinitive vs ing form numbers acronyms abbreviations relative clauses and which vs that tenses e g simple present simple past present perfect word order Exercise types are repeated for different contexts For example the difference between the simple present present perfect and simple past is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is perfect for revision purposes English for Academic Research Grammar Exercises is designed for self study and there is a key to all exercises Most exercises require no actual writing but simply choosing between various options thus facilitating e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work *English for Research: Usage, Style, and Grammar* Adrian Wallwork, 2012-10-26 This guide is based on a study of referees reports and letters from journal editors on the reasons why papers written by non native researchers are rejected due to problems with English usage style and grammar It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers English for Research Usage Style and Grammar covers those areas of English usage that typically cause researchers difficulty articles a an the uncountable nouns tenses e g simple present simple past present perfect modal verbs active vs passive form relative clauses infinitive vs ing form the genitive noun strings link words e g moreover in addition quantifiers e g each vs every word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes The book is cross referenced with the following titles English for Academic Research Grammar Exercises English for Academic Research

Vocabulary Exercises English for Academic Research Writing Exercises English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations Since 1984 he has been revising research manuscripts through his own proofreading and editing service English for Academic Correspondence and Socializing Adrian Wallwork,2011-06-08 English for Academic Correspondence and Socializing is the first ever book of its kind specifically written for researchers of all disciplines whose first language is not English With easy to follow rules and tips and with authentic examples taken from real emails referee s reports and cover letters you will learn how to use strategies for understanding native speakers of English significantly improve your listening skills organize one to one meetings feel confident at social events manage and participate in a successful conversation write effective emails review other people s manuscripts formally and informally reply effectively and constructively to referees reports write cover letters to editors use the telephone and Skype participate in video conference calls exploit standard English phrases Other books in the series English for Presentations at International Conferences English for Writing Research Papers English for Research Usage Style and Grammar English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research Writing Exercises **The Writing of English** John Matthews Manly,Edith Rickert,1923 **Writing and Publishing Science Research Papers in English** Karen Englander,2013-10-11 This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts It deals with both English and non Anglophone science writers and presents a global perspective and an international focus The book collects and synthesizes research from a range of disciplines including applied linguistics the sociology of science sociolinguistics bibliometrics composition studies and science education This multidisciplinary approach helps the reader gain a solid understanding of the subject Divided into three parts the book considers the context of scientific papers the text itself and the people involved It explains how the typical sections of scientific papers are structured Standard English scientific writing style is also compared with science papers written in other languages The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers **Writing an Academic Paper in English** Adrian Wallwork,2022-06-25 This book is for university students with at least a mid intermediate level of English It can be used as part of an English for Academic Purposes EAP course either alone or with the companion volume Giving an Academic Presentation in English The chapters are independent so that EAP teachers and students can choose those sections that best fit their needs This means that a course can range from a minimum of 20 hours up to 60 hours or more There is an introductory chapter that includes what role academics play in today s world where success is not just measured in terms of paper output but also involvement in interdisciplinary projects and supporting society at large Each chapter covers a particular section of a paper Abstract Introduction Methods etc and

begins with a discussion exercise on what the exact purpose of each section is This purpose is also highlighted by comparisons with non academic situations where similar skills are required There are many examples and templates none of which are lengthy or complex but which are designed to highlight key points Students learn what style to adopt we vs impersonal the correct tenses to use in each section typical mistakes and useful phrases The course is highly practical and is also designed to be fun to use Other books in the series Giving an Academic Presentation in English Essential English Grammar and Communication Strategies Adrian Wallwork is the author of more than 40 ELT and EAP textbooks He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations He is also the co founder of e4ac com an editing agency for non native English speaking researchers

PhraseBook for Writing Papers and Research in English Stephen Howe, Kristina Henriksson, 2007-01-01 The PhraseBook for Writing Papers and Research gives you a bank of over 5000 words and phrases to help you write present and publish in English Phrases are divided into around 30 main sections such as Introducing a Study Arguing For and Against Reviewing other Work Summarizing and Conclusions Writing Help sections give advice on university and research writing helping you to avoid many common errors in English Main chapters include Style Spelling Punctuation Grammar Vocabulary Numbers and Time The 4th edition also includes a University and Research Thesaurus to help you improve your academic vocabulary as well as a Glossary of University and Research Terminology The PhraseBook is used in more than 30 countries in subjects ranging from Medicine Engineering Science and Technology to Law Business and Economics Geography History Sociology Psychology Language and Education Over 5000 words and phrases to help you write present and publish in English Written by PhD authors Specially designed for non native speakers Suitable for university and research writing from student to researcher and faculty level Includes most frequent words in academic English Exercises for individual and classroom use British and American English This material prepared by experienced editors is certainly very useful

Photosynthetica Example phrases Introducing your work The study will begin by outlining This study addresses a number of issues The following section sets out to examine the research problem in detail to shed light on a number of problem areas in current theory The paper presented here is based in part on an earlier study Arguing for and against This becomes clear when one examines This lends weight to the argument that Support for this interpretation comes from While it may well be valid that this study argues the importance of A serious drawback of this approach is One of the prime failings of this theory or explanation is Reviewing other work X takes little or no account of There is little evidence to suggest that The study offers only cursory examination of X gives a detailed if not always tenable analysis of The authors claim that is not well founded X s explanation is not implausible if not entirely satisfactory Analysis and explanation If for the sake of argument we assume One of the most obvious consequences of is Although it may well be true that it is important not to overlook It is important to distinguish carefully between The extent to which this reflects is unclear A more plausible explanation for or of would The

reason for is unknown but has been suggested by X as a possible factor

Summary and conclusions

Concluding this section we can say that Chapter X draws together the main findings of the paper

A number of key issues have been addressed in this study

This study has highlighted a number of problem areas in existing theory

While the initial findings are promising further research is necessary

The results of this study suggest a number of new avenues for research

English for Academic Correspondence

Adrian Wallwork, 2016-02-26

Written specifically for researchers of all disciplines whose first language is not English this guide presents easy to follow rules and tips along with authentic examples taken from real emails referees reports and cover letters will show you how to write effective emails subject lines structure requests level of formality review other people's manuscripts reply effectively and constructively to referees reports correspond with editors write letters regarding summer schools internships and PhD and postdoc programs write reference letters

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Adrian Wallwork is the author of more than 30 ELT and EAP textbooks

He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow researchers

Proceedings of the International Conference on English Language and Teaching (ICOELT 2022)

Havid Ardi, M. Affandi Arianto, Nur Rosita, Carbiriena Solusia, Rizaldy Hanifa, 2023-12-27

This is an open access book

International Conference on English Language and Teaching ICOELT is an Annual conference hosted by English Department of Faculty of Languages and Arts Universitas Negeri Padang

It was firstly conducted in 2013 as International Seminar on English Language and Teaching ISELT

This event consistently invites reputed speakers and having competence in English Language Teaching from around the world

English for Academic Research: A Guide for Teachers

Adrian Wallwork, 2016-05-19

Scientific English is possibly the most rewarding area of EFL teaching

It differs from English for Academic Purposes EAP as it is directed to a much smaller audience

PhD and postdoc students

Courses on Scientific English are held in universities throughout the world yet there is very little support for teachers in understanding what to teach and how to teach it

This guide is part of the English for Academic Research series

Part 1 of the book sheds light on the world of academia the writing of research papers and the role of journal editors and reviewers

Part 2 gives practical suggestions on how to help your students improve their presentation skills

In Part 3 you will learn how to teach academic skills using nonacademic examples

Parts 1-3 are thus useful for anyone involved in teaching academic English whether they have used the other books in the series or not

Part 4 suggests two syllabuses for teaching

writing and presenting skills based on the two core books English for Writing Research Papers English for Presentations at International Conferences This book will help you i understand the world of your students i e academic research ii plan courses and iii exploit the What s the Buzz sections in the books on Writing Presentations Correspondence and Interacting on Campus Adrian Wallwork has written over 30 books covering General English Cambridge University Press Scholastic Business English Oxford University Press and Scientific English Springer He has trained several thousand PhD students from all over the world to write and present their research Adrian also runs a scientific editing service English forAcademics E4AC

Academic Writing in English Alenka Vrbinc,2024 EFFECTIVE SCIENTIFIC WRITING ALETH. BRUINS BOLT (WALTER.),2024 **100 Tips to Avoid Mistakes in Academic Writing and Presenting** Adrian Wallwork,Anna Southern,2020-07-17 This book contains one hundred typical mistakes relating to papers proposals oral presentations and correspondence with editors e g journal submissions reviewers rebuttal letters and editing agencies The book is primarily intended for non native English speaking researchers However it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published Each section of a paper is covered separately titles and abstracts introduction and literature review methods results and tables discussion and conclusions Teachers of English for Academic Purposes EAP will learn which areas of writing and grammar to focus on including readability word order sentence length paragraphing ambiguity and punctuation The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English Other books in this series English for Writing Research Papers English for Presentations at International Conferences English for Academic Research Grammar Usage and Style English for Academic Correspondence English for Academic CVs Resumes and Online Profiles English for Academic Research Writing Exercises English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research A Guide for Teachers **Writing Scientific Papers in English Successfully** Ethel Schuster Editor,Haim Levkowitz Editor,Osvaldo N Oliveira Jr Editor,2014-11-23 Having to communicate in English is necessary in today s world English is the lingua franca of science and of the speedy communications we depend on namely the Internet the World Wide Web social media crowdsourcing and other information sharing resources The challenge to produce well written papers is especially hard for non native speakers of English the majority of scientists around the world Effective scientific writing requires both mastery of the English language and proficiency in the specific academic genre We have developed a strategy to tackle the problems faced by writers who are new to the scientific writing genre and style This strategy can help both non natives attempting to overcome the language barrier and native speakers of English This book is divided into two parts the first part provides the theoretical foundations of scientific writing The second part details the strategies techniques and tools that are at the heart of our approach Preface **Proceedings** ,1981 **British Books in Print** ,1979

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Table of Contents English For Writing Research Papers

1. Understanding the eBook English For Writing Research Papers
 - The Rise of Digital Reading English For Writing Research Papers
 - Advantages of eBooks Over Traditional Books
2. Identifying English For Writing Research Papers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an English For Writing Research Papers
 - User-Friendly Interface
4. Exploring eBook Recommendations from English For Writing Research Papers
 - Personalized Recommendations
 - English For Writing Research Papers User Reviews and Ratings
 - English For Writing Research Papers and Bestseller Lists
5. Accessing English For Writing Research Papers Free and Paid eBooks
 - English For Writing Research Papers Public Domain eBooks
 - English For Writing Research Papers eBook Subscription Services
 - English For Writing Research Papers Budget-Friendly Options
6. Navigating English For Writing Research Papers eBook Formats

- ePub, PDF, MOBI, and More
- English For Writing Research Papers Compatibility with Devices
- English For Writing Research Papers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of English For Writing Research Papers
 - Highlighting and Note-Taking English For Writing Research Papers
 - Interactive Elements English For Writing Research Papers
- 8. Staying Engaged with English For Writing Research Papers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers English For Writing Research Papers
- 9. Balancing eBooks and Physical Books English For Writing Research Papers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection English For Writing Research Papers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine English For Writing Research Papers
 - Setting Reading Goals English For Writing Research Papers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of English For Writing Research Papers
 - Fact-Checking eBook Content of English For Writing Research Papers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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