

B- Listening: Listen to the four speakers and answer the questions. Write the number of the speaker/speakers. /5

Example:

Which speakers mention the negative aspects of the internet? 1 ☐ 3 ☒

1. Which speakers generally feel positively about technology?
2. Which speakers use the internet for work?
3. Which speakers mention people other than themselves?
4. Which speakers are concerned with visual images?
5. Which speaker uses the internet most, and which least?

C- Look at the list of the happiest and least happy countries in the world. Complete the sentences with a comparative or superlative form of the words in brackets. /12

The happiest countries in the world

Denmark
Switzerland
Austria
Iceland
The Bahamas

The least happy countries in the world

Democratic Republic of Congo
Zimbabwe
Burundi

Example: Burundi is **the most miserable** nation. (miserable)

1. Denmark is nation. (happy)
2. Iceland has percentage of happy people than Austria. (low)
3. Burundi is nation. (sad)
4. Europe seems to be continent. (content)
5. Are people in The Bahamas than people in Switzerland? (cheerful)
6. Austrians are people in Zimbabwe. (happy)

D- Choose the correct words. /4

1. The survey isn't as interesting *as* / *than* I thought it would be.
2. I think the work is going to be *a bit more* / *a bit* difficult than I thought.
3. Scientists have discovered that the gas is *less than* / *less* dangerous than they thought.
4. I read the book *more* / *much* slower than he did.

Global Pre Intermediate All Test

Shasha Hu



Global Pre Intermediate All Test:

Business Benchmark Pre-intermediate to Intermediate BULATS and Business Preliminary Teacher's Resource Book

Norman Whitby, Patricia Sanders, 2013-01-31 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS This Teacher's Resource Book includes a wide range of supplementary photocopiable material with answers including complete extra lessons and case studies It provides information about how the activities in each unit relate to the Business Preliminary exam and BULATS test There are notes on each unit with advice and suggestions for alternative treatments and information about how this course corresponds to the CEF with a checklist of can do statements A complete answer key to both the Business Preliminary and BULATS versions of the Student's Book is provided as well as complete transcripts of the listening material with answers underlined

Challenges in Language Testing Around the World Betty Lanteigne, Christine

Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

Building World, 1905

Assessing Listening for Chinese English Learners

Pan Zhixin, 2016-12-08 This book reports in detail the newly developed Communicative Listening Comprehension Test CLCT for the National College English Test CET of China Following the principles of communicative testing in general and test construction approach proposed by Bachman and Palmer 1996 in particular the project develops CLCT for CET 4 and CET 6 The research begins with the construction of frameworks of listening task characteristics and communicative listening ability Subsequently based on a survey of Chinese college students English listening needs and an analysis of listening tasks in influential English listening course books and public tests CLCT 4 and CLCT 6 test specifications are developed Finally sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the newly developed notes completion task type in two CLCT tests As an example of successful integration of communicative testing theories and test construction practice this research provides valuable insights into listening test development for other large scale tests

Teacher's

World, 1961

Journal of Education and School World, 1888

Mechanical World, 1929

English Mechanic

and World of Science ,1886 **The Mechanical World** ,1928 Industrial World ,1910 Electrical World ,1902-07
The Jersey Bulletin and Dairy World ,1913 *The Electrical World* ,1890 **Radio World** ,1922 **Motor World for**
Jobbers, Dealers and Garagemen ,1918 The School World ,1905 *Gas World* ,1926 **Textile World and**
Industrial Record ,1916 The Classical World ,1913 *Textile World* Walter S. Kelley, Henry G. Lord, Walter Bradford
Guild, Henry Gratton Kittredge, Samuel Sherman Dale, Charles Hiram Clark, Vernon E. Carroll, Clarence Hutton, 1881-, Douglas
Gordon Woolf, 1928

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