

# Globalization of Education

An Introduction

JOEL SPRING



# Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education

**BM King**



## **Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education:**

**Globalization of Education** Joel Spring,2014-08-01 Continuing Joel Spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Written in his signature clear narrative style Spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Significant conceptual frameworks are added to this Second Edition specifically the economization of education corporatization of education and the audit state These concepts are embedded in the global educational plans of major organizations such as the World Bank the Organization for Economic Development and Cooperation OECD World Economic Forum and multinational corporations Globalization of Education Second Edition features new and updated information on The World Bank OECD and the United Nations The World Trade Organization and the Global Culture of Higher Education Corporatization of Global Education Religious and Indigenous Education Models The Global Workforce Migration and the Talent Auction Globalization and Complex Thought

*Globalization of Education* Joel H. Spring,2014-06 Continuing Joel Spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Written in his signature clear narrative style Spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Significant conceptual frameworks are added to this Second Edition specifically the economization of education corporatization of education and the audit state These concepts are embedded in the global educational plans of major organizations such as the World Bank the Organization for Economic Development and Cooperation OECD World Economic Forum and multinational corporations Globalization of Education Second Edition features new and updated information on The World Bank OECD and the United Nations The World Trade Organization and the Global Culture of Higher Education Corporatization of Global Education Religious and Indigenous Education Models The Global Workforce Migration and the Talent Auction Globalization and Complex Thought

**Globalization of Education** Joel Spring,2008-11-19 Continuing Joel Spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Spring introduces readers to the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Designed for courses on globalization and education international and comparative education educational foundations multicultural education and educational policy the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed Each chapter includes Key Points that summarize the content and suggest issues and questions for critical analysis discussion and debate

**Education Policy, Practice and the Professional** Jane Bates,Sue Lewis,Andy Pickard,2019-03-21 In this introduction to educational policy

practice and professionalism the authors focus first on providing an historical overview of English policy from the state's first interventions in education through to Thatcherism and the election of the Blair government. Chapters then explore the key contemporary policies of recent times and offer a critique on how they have worked in practice with reference to the hysteria that often surrounds education policy. An important theme is media representation of educational matters and the effects this has on the teaching profession. Commentaries and case studies are presented throughout providing an accessible link to what it was really like to learn, teach and live at the time the policy was in place. This new edition now includes an account of the measures taken by the Coalition Government of 2010-15 examining the Coalition's continuities with the previous administration whilst also exploring departures from previous thinking and practices, updated references and case studies throughout to represent new research and legislation since the first edition, an extended discussion of globalization and global policy, borrowing further coverage of social justice theory including a perspective on identity theory and the role of education in the development of identity and the marginalisation of individuals and groups, a new historical chapter covering the period 1945 to 1997, a summary of the development of the curriculum and a critique of the 2014 National Curriculum as pioneered by Michael Gove and a new conclusion setting out the trajectory of current policies and how this may affect educational practitioners. This is essential reading for all undergraduate students studying education policy and practice.

**Education and Power in Contemporary Southeast Asia** Azmil Tayeb, Rosalie Metro, Will Brehm, 2023-07-18. This book focuses on education and power in Southeast Asia and analyzes the ways in which education has been instrumentalized by state, non-state and private actors across this diverse region. The book looks at how countries in Southeast Asia respond to the endogenous and exogenous influences in shaping their education systems. Chapters observe and study the interplay between education and power in Southeast Asia which offers varying political, social, cultural, religious and economic diversities. The political systems in Southeast Asia range from near consolidated democracy in Indonesia to illiberal democracy in Singapore and Thailand to the communist regime in Laos to absolute monarchy in Brunei. Structured in three parts: i) centralization and decentralization, ii) privatization and marketization and iii) equity and justice, these themes are discussed in single country and/or multi-country studies in the Southeast Asian region. Bringing together scholars from and focused on Southeast Asia, this book fills a gap in the literature on education in Southeast Asia.

**Education and Hope in Troubled Times** H. Svi Shapiro, 2009-03-04. Bringing together a group of the best and most creative educational thinkers to reflect on the purpose and future of public education, this collection of original essays by leading social and educational commentators in North America attempts to articulate a new vision for education, especially public education, and begin to set an alternative direction.

**The Politics of American Education** Joel Spring, 2011-01-12. Turning his distinctive analytical lens to the politics of American education, Joel Spring looks at contemporary educational policy issues from theoretical, practical and historical perspectives. This comprehensive overview documents and explains who influences educational policy and how, bringing to

life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks Thought provoking lucid original in its conceptual framework and rich with engaging examples from the real world this text is timely and useful for understanding the big picture and the micro level intricacies of the multiple forces at work in controlling U S public schools It is the text of choice for any course that covers or addresses the politics of American education Companion Website The interactive Companion Website accompanying this text includes relevant data public domain documents YouTube links and links to websites representing political organizations and interest groups involved in education [The Great American Education-Industrial Complex](#) Anthony G. Picciano, Joel Spring, 2013-05-07 The Great American Education Industrial Complex examines the structure and nature of national networks and enterprises that seek to influence public education policy in accord with their own goals and objectives In the past twenty years significant changes have taken place in the way various interest groups seek to influence policies and practices in public education in the United States No longer left to the experience and knowledge of educators American education has become as much the domain of private organizations corporate entities and political agents who see it as a market for their ideas technologies and ultimately profits Picciano and Spring posit that educational technology is the vehicle whereby these separate movements organizations and individuals have become integrated in a powerful common entity and detail how the educational industrial complex has grown and strengthened its position of influence This timely carefully documented well argued book brings together Picciano s perspective and expertise in the field of technology and policy issues and Spring s in the history and politics of education in a unique critical analysis of the education industrial complex and its implications for the future

**Math Education for America?** Mark Wolfmeyer, 2013-12-04 Math Education for America analyzes math education policy through the social network of individuals and private and public organizations that influence it in the United States The effort to standardize a national mathematics curriculum for public schools in the U S culminated in 2010 when over 40 states adopted the Common Core State Standards for Mathematics Rather than looking at the text of specific policy documents this book complements existing critical reviews of the national math education curriculum by employing a unique social network analysis Breaking new ground in detailing and theorizing the politics of math education Wolfmeyer argues that the private interests of this network are closely tied to a web of interrelated developments human capital education policy debates over traditional and reform pedagogy the assumed content knowledge deficit of math teachers and the proliferation of profit driven educational businesses By establishing the interconnectedness of these interests with the national math education curriculum he shows how the purported goals of math education reform are aligned with the prevailing political agendas of this social network rather than the national interest **Critical Pedagogies of Consumption** Jennifer A. Sandlin, Peter McLaren, 2010-09-28 Distinguished international scholars from a wide range of

disciplines explore consumption and its relation to learning identity development and education This volume is unique within the literature of education in its examination of educational sites both formal and informal where learners and teachers are resisting consumerism and enacting a critical pedagogy of consumption

**Place- and Community-Based Education in Schools** Gregory A. Smith, David Sobel, 2014-04-08 Place and community based education an approach to teaching and learning that starts with the local addresses two critical gaps in the experience of many children now growing up in the United States contact with the natural world and contact with community It offers a way to extend young people s attention beyond the classroom to the world as it actually is and to engage them in the process of devising solutions to the social and environmental problems they will confront as adults This approach can increase students engagement with learning and enhance their academic achievement Envisioned as a primer and guide for educators and members of the public interested in incorporating the local into schools in their own communities this book explains the purpose and nature of place and community based education and provides multiple examples of its practice The detailed descriptions of learning experiences set both within and beyond the classroom will help readers begin the process of advocating for or incorporating local content and experiences into their schools

**Bibliographic Guide to Education**, 2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

**The British National Bibliography** Arthur James Wells, 2009

**Globalization and Educational Rights** Joel Spring, 2014-04-08 This is the first book to explore the meaning of equality and freedom of education in a global context and their relationship to the universal right to education It also proposes evaluating school systems according to their achievement of equality and freedom Education in the 21st century is widely viewed as a necessary condition for the promotion of human welfare and thus identified as a basic human right Educational rights are included in many national constitutions written since the global spread of human rights ideas after World War II But as a global idea the meaning of educational rights varies between civilizations In this book which builds on the concept of the universal right to education set forth in Spring s *The Universal Right to Education* Justification Definition and Guidelines his intercivilizational analysis of educational rights focuses on four of the world s major civilizations Confucian Islamic Western and Hindu Spring begins by considering educational rights as part of the global flow of ideas and the global culture of schooling He also considers the tension this generates within different civilizational traditions Next he proceeds to examine the meaning of educational rights in the Confucian tradition in the recent history of China and in the Chinese Constitution look at educational rights in the context of Islamic civilization and as presented in the constitutions of Islamic countries including an analysis of the sharp contrast between the religious orientation of Islamic educational rights and those of China and the West explore the problems created by the Western natural rights tradition and the eventual acceptance of educational rights as represented in European constitutions with a focus on the development and prominence given in the West to the relationship between schooling and equality of

opportunity and investigate the effect of global culture on India and the blend of Western and Hindu ideas in the Indian constitution highlighting the obstacles to fulfillment of educational rights created by centuries of discrimination against women and lower castes In his conclusion Spring presents an educational rights statement based on his intercivilizational analysis and his examination of national constitutions This statement is intended to serve as a model for the inclusion of educational rights in national constitutions **American Book Publishing Record** ,2006 **Bibliographic Index** ,2006

**A New Paradigm for Global School Systems** Joel Spring,2007-02-22 This volume is a major new contribution to Joel Spring reportage and analysis of the intersection of global forces and education offers a new paradigm for global school systems Education for global economic competition is the prevailing goal of most national school systems Spring argues that recent international studies by economists social psychologists and others on the social factors that support subjective well being and longevity should serve as a call to arms to change education policy the current industrial consumer paradigm is not supportive of either happiness or long life Building his argument through an original documentation synthesis and critique of prevailing global economic goals for schools and research on social conditions that support happiness and long life Spring develops guidelines for a global core curriculum methods of instruction and school organizations translates these guidelines into a new paradigm for global school systems based on progressive human rights and environmental educational traditions contrasts differing ways of seeing and knowing among indigenous Western and Confucian based societies concluding that global teaching and learning involve a particular form of holistic knowing and seeing and proposes a prototype for a global school an eco school that functions to protect the biosphere and human rights and to support the happiness and well being of the school staff students and immediate community and for a global core curriculum based on holistic models for lessons and instruction The book concludes with Spring s retelling of Plato s parable of the cave in which educators break the chains that bind them to the industrial consumer paradigm and rethink their commitment to humanity s welfare **Pedagogies of Globalization** Joel Spring,2012-10-12 In this ground breaking book Joel Spring examines

globalization and its worldwide effects on education A central thesis is that industrial consumerism is the dominant paradigm in the integration of education and economic planning in modern economic security states In the twenty first century national school systems have similar grades and promotion plans instructional methods curriculum organization and linkages between secondary and higher education Although there are local variations the most striking feature is the sameness of educational systems How did this happen How was education globalized Spring explains and analyzes this phenomenon and its consequences for human life and the future improvement of social and economic organizations Central themes include the elements of the educational security state and the industrial consumer paradigm in relationship to classical forms of education such as Confucianism Islam and Christianity and their concerns with creating a just and ethical society the role of the other in the globalization of educational structures as international military and economic rivalries spark competition

between educational systems the transition from the Confucian village school to Western forms of education as exemplified in the lives of Ho Chi Minh and Mao Zedong the effect of the cultural and economic rivalry between the Soviet Union and the United States and its impact on schooling in both countries the rise of the educational security state in China the Soviet Union and the United States as these countries focus their educational efforts on military and economic development the evolution of progressive education as it appeared in revolutionary movements in South America Cuba Nicaragua and El Salvador the transition from traditional to Westernized forms of Islamic education against the background of European imperialism Arab nationalism and wars of liberation and the uneasy tension between Western educational ideals and Islamic religious values socialist education in the Democratic People's Republic of Korea current developments in educational security states such as China Japan the United States the new Russia and the European Union and the consequences of English as the global language and the global spread of the industrial consumer paradigm Readership for this book includes scholars and students in comparative international and multicultural education educational policy and politics historical social and philosophical foundations of education and curriculum studies It is a particularly timely informative engaging text for courses in all of these areas

**Global Impacts of the Western School Model** Joel Spring, 2018-09-03 In this timely analysis of the current state of global educational policies Joel Spring focuses on the spread of the Western school model and its impact on creating an urban consumer culture increasing economic inequalities contributing to environmental destruction and diminishing compassion and empathy essential for energizing social justice movements In his signature straightforward concise style Spring describes and analyzes the school's role in displacing religious with secular values promoting nationalism preparing students to work in global corporations supporting cultural and linguistic homogeneity and discusses related goals and effects of anti globalization movements such as the Alt right Anti fascist groups radical environmentalism and anarchism An important addition to Spring's body of work on global educational policies this provocative book challenges readers to re examine what they know about education globalization and their interconnections

[Current Index to Journals in Education](#) , 1999



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## **Table of Contents Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education**

1. Understanding the eBook Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - The Rise of Digital Reading Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Advantages of eBooks Over Traditional Books
2. Identifying Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - User-Friendly Interface
4. Exploring eBook Recommendations from Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Personalized Recommendations
  - Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education User

Reviews and Ratings

- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education and Bestseller Lists

### **5. Accessing Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education Free and Paid eBooks**

- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education Public Domain eBooks
- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education eBook Subscription Services
- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education Budget-Friendly Options

### **6. Navigating Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education eBook Formats**

- ePub, PDF, MOBI, and More
- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education Compatibility with Devices
- Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education Enhanced eBook Features

### **7. Enhancing Your Reading Experience**

- Adjustable Fonts and Text Sizes of Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
- Highlighting and Note-Taking Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
- Interactive Elements Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education

### **8. Staying Engaged with Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education**

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Globalization Of Education An Introduction Sociocultural Political And

### Historical Studies In Education

9. Balancing eBooks and Physical Books Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Setting Reading Goals Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Fact-Checking eBook Content of Globalization Of Education An Introduction Sociocultural Political And Historical Studies In Education
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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