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Chee CPR

Market Street

F-25 (2)

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# PEDIATRIC FIRST AID

coldents can happen, anywhere, enytime. Knowing how to provide proper care can curve a child's life. First aid can range from calling emergency medical personnel (911) to performing more advanced procedures such as administrating CPE. Guidelines in this chart are specific to "mon-health care professionals".

# STEP 1: SURVEY THE SCENE

- If there is any lond of clarger, salt [mergency blodies] Services ([bst]) (I<sup>(1)</sup>) test.
- Ensure the scene is sale for you and others.
- Look for things that may threaten your salety. much as fine, electrical when, or dangerous
- If you feel your safety is threatened, stay. back and allow professionals to handle any disrepression situations.

# STEP 2: CHECK FOR RESPONSIVENESS

- Gently top-child and shoot: "Are you shay?"
- . For infants, tap on their hands and fast and call their
- If the canadity responsit, begin a becoming Survey
- If the canaday is connection that appears to be chelding, see "first And the Connection Child natio Complete Annual Cheldina Stee"
- If the causity does not respond, send someone to call (b.4), (901)
- If you are above and dealing with the child or inhers, give case for 2 minutes link, then call (but, (bill))
- Betam and bogin the Printary Survey (see Selone)

# STEP 3: PRIMARY SURVEY

- The Primary Survey will help you to determine if any conditions throughout the Concestry's life
- Roll the causalty onto his or her back if they are rule becausing or only gasping, or if the country's position keeps you from checking
- Kreed beside the canadty on the side they
- Bull the canualty toward you, "face upward", as a single unit do not house.
- or Support back of the casualty's head and
- · Once you have determined that the causely is not breathing or only gasping and have rolled them onto their back, proceed to stap In-
- · Bornamber CAB: strelation, among
- If the causity is breathing normally, proceed to slep 4s. Check is Control Severe Bleeding



A If the child starts breathing or begins to roseit. place them beto recovery position (see pg 2)



If the chief is showing upon of an injury or direct, provide on-groung calculary care until their (set I).

\$ 1 PERSONNE PREPARE A SAME DOCK

# STEP 3. PRINLARY SURVEY (CONTY

# La CINCULATION: Begin Compressions

# CPR for Children (1.8 Years):

Find Road Position (see Eq. 4): Place the heat of your hand on the child's menues in the center (match) between their muchs (straight

across from their acrops), there phase the head of the second hand. can top-of the Best so that the hursch are descriptiond, practice and and parallel, was may use one or has hands to do compressions

# Give 30 Compressions (see Fig. 8):

- . Postern shoulders over hunds
- Company starycom at least 2 inches (5 cm) down and up arrelately at a rate of at least 100 lines per
- Xing hands in contact with the china of all times.
- . Push fund, push feet, Allow for complete month of chief between Eddings and the second
- If site break, check hand postson and leep grang. do rest stop



### CPR for Infants (Wester 1 Year):

FIRST AID FOR UNCONSCIOUS



breastlighe produce of chest) but one one induced's registers.

# Cive 10 Compressions

- for complete recoil of chest between compressions

# 15. AMPWAY: Open the Airway.

- Do "broad sit of mack injury is not suspended)

If heads appear injury is empected and the person is not became, "non-protections" necessarily in the person is not became and other person is not became an emperaturally in the person of the set of the person of the person of the person of the arrangement is get at into the person. Operating the arrangement person of the person of the

# St. SHEATHING: Chie 2 Full Scratter

- Proch recents and give 2 breaths of an each lesting 1 second (see
- . Workship to see that cheek rises as foreages go in-



- chain mos grown, arthur airmay by they like beautiful training back (reposition) and other amother breath-
- · Withmath.
- For infants use a mouth to mouth. professor inchanges (see Fig. F). . To do this, use your mouth to make
- a read over the indext's recently and
- . If you have difficulty making an offer they send, try extract transfer to mouth ventilation (pinch the trans closed) or mouth-to-rose several above (chose the mounts)

#### RESIDENCE STREET, DO NOT GO M

- this threat and her chosing child, or first and for trained made for the second se

### BARLATHS GO IN

Cellus availar 16 compressions, 1. The pressor starts breathing

- The area becomes damped
- New are two properties.
   Continuent for continuent
- · Bull (911) actions
- not become to repeat · Apoption Statemed revolute taken
- Someone action with an ASD (Automated External Destaction)

# CAMBRIES RECENT REFATINGED Proceed to Step 4

Find Correct Singer Position (see Fig. C): Place Sec. Singers on

- Roug- frequent on constact with the chool at all times
- · North hand, profe fact, Allene



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SJ Ball

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The Lancet-clinic ,1916 Public Libraries ,1923 Recommended Reference Books for Small and Medium Sized Libraries and Media Centers, 1998 Bohdan S. Wynar,1998-05 Child Care for the '90s Alfredo Santesteban,1993 Designed to answer a parent s most commonly asked questions this thorough easy to read book by a practicing pediatrician covers care and feeding of infants and toddlers immunizations childhood illnesses minor and major medical problems of infancy and childhood when to call a doctor and much more Lifesaving First Aid for Children American Red Cross Staff,1998-07-01 The Hospital ,1921 Vol 14 41 have separately paged nursing section

Monthly Bulletin ... St. Louis Public Library,1911 Cataloging Bulletin Hennepin County Library. Cataloging Section,1996 Cruising World ,1987-01 Bulletin Year Book ... and Citizens' Manual of Philadelphia ,1925

Journal of Expression Martin Luther,1927 Self-care ,1982 339 annotated references to literature of interest to a wide

range of readers from laypersons to health professionals Acute and chronic illnesses are included patient compliance as a

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