

DANIEL GOLEMAN
LISA BENNETT ZENOBIA BARLOW
CENTER FOR ECOLITERACY

ECO LITERATE

A photograph of a single, ripe green apple resting in a field of lush green grass. The apple is the central focus, with its stem pointing upwards. The grass blades are long and thin, creating a textured background around the apple.

How EDUCATORS
Are Cultivating
EMOTIONAL, SOCIAL,
and ECOLOGICAL
INTELLIGENCE

"This powerful book shows how much educators and students can achieve."
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Ecoliterate How Educators Are Cultivating Emotional Social And Ecological Intelligence

The Worldwatch Institute



Ecoliterate How Educators Are Cultivating Emotional Social And Ecological Intelligence:

Ecoliterate Daniel Goleman, Lisa Bennett, Zenobia Barlow, 2012-07-31 A new integration of Goleman's emotional social and ecological intelligence. Hopeful, eloquent and bold, *Ecoliterate* offers inspiring stories, practical guidance and an exciting new model of education that builds in vitally important ways on the success of social and emotional learning by addressing today's most important ecological issues. This book shares stories of pioneering educators, students and activists engaged in issues related to food, water, oil and coal in communities from the mountains of Appalachia to a small village in the Arctic, the deserts of New Mexico to the coast of New Orleans and the streets of Oakland, California to the hills of South Carolina. *Ecoliterate* marks a rich collaboration between Daniel Goleman and the Center for Ecoliteracy, an organization best known for its pioneering work with school gardens, school lunches and integrating ecological principles and sustainability into school curricula. For nearly twenty years, the Center has worked with schools and organizations in more than 400 communities across the United States and numerous other countries. *Ecoliterate* also presents five core practices of emotionally and socially engaged ecoliteracy and a professional development guide.

Compassion-based Language Education (EPUB) Sarah Mercer, 2025-01-30 Compassion-based Language Education proposes that the purpose of language education should be to have compassion at its core. Students should be encouraged to generate ideas and take action in their local and global communities, and all this can be achieved through the medium of English. Learning to communicate and connect with the world around them should be education's goal for students today, and there are plenty of useful activities throughout. Compassion-based Language Education to help teachers towards this achievable goal.

Engage, Empower, Energize Robert Dillon, 2014-08-20 In an era of high stakes accountability testing and standardization in education, Dr. Robert Dillon attempts to bring the student back into the center of the learning. This book is ideal for school leaders and teacher leaders that are searching for a new way to inject fresh energy and ideas into their learning spaces. By placing student engagement and the joy of learning into the center of the conversation, Dr. Dillon is able to showcase how providing students with choice, voice and authentic audience can allow deeper learning to occur. Throughout the book, readers have the opportunity to journey with a principal as he regains his footing as a leader and begins to move away from the inertia to just manage his school. In parallel, readers will be presented with ten proven strategies for bringing the quality of learning to their learning spaces that students, teachers, parents and a community can truly celebrate. Dr. Dillon weaves this story into a vision of what is possible for schools when courage, leadership and desire to maximize the potential of all students is paramount.

Handbook on Leadership in Education Philip A. Woods, Amanda Roberts, Meng Tian, Howard Youngs, 2023-11-03 This comprehensive Handbook explores how to best understand, develop and practise educational leadership in an era of significant disruption to education. Contributors evaluate the latest developments in leadership in education and provide novel insights into key conceptual and methodological issues.

Teaching Labor History in Art and Design Kyunghee Pyun, Vincent G.

Quan,2024-06-14 Drawing from American history fashion design history of luxury visual culture museum studies and women s history among others this book explores the challenges rewards and benefits of teaching business and the labor history of art and design professions to those in higher education Recognizing that artists and designers are no longer just creatives but bosses employees members of professional associations and citizens of nations that encourage and restrain their creative work in various ways the book identifies a crucial need for art and design students to be taught the intricacies of these other roles as well as how to navigate or challenge them This empirically driven study features case studies in various pedagogical contexts including museum exhibitions group projects lesson plans discussion topics and long term assignments The chapters also explore how the roles of designing and making became separated how new technologies and the rise of mass production affected creative careers the shifts back and forth between direct employment and freelancing and the evolution of government interventions in creative fields With a diverse and experienced range of contributors and providing a unique set of conceptual tools to interpret cope with and react to the ever changing conditions of capitalism this volume will appeal to educators and researchers across education history art history and sociology with interests in experiential learning capitalism equity social justice and neoliberalism

Promoting Climate Change Awareness through Environmental Education Wilson, Lynn,Stevenson, Carolyn,2015-09-22 Addressing global climate change is a monumental battle that can only be fought by the leaders of tomorrow but future leaders are molded through education and shaped by the leaders of today While the pivotal role of education in spreading awareness of climate change is one universally espoused equally universal is the recognition that current education efforts are falling woefully short Promoting Climate Change Awareness through Environmental Education stems the rising tide of shortcomings in environmental education by plugging a known gap in current research and opening a dialogue for the future Targeting an audience of young scholars academics researchers and policymakers this volume provides a much needed dam of empirical evidence regarding the role of youth education in addressing one of the greatest challenges of our age This timely publication focuses on topics such as building resilience to climate change green learning spaces gender issues and concerns for developing countries and the impact of young adults on the future of environmental sustainability

Designing Urban Agriculture April Philips,2013-05-10 A comprehensive overview of edible landscapes complete with more than 300 full color photos and illustrations Designing Urban Agriculture is about the intersection of ecology design and community Showcasing projects and designers from around the world who are forging new paths to the sustainable city through urban agriculture landscapes it creates a dialogue on the ways to invite food back into the city and pave a path to healthier communities and environments This full color guide begins with a foundation of ecological principles and the idea that the food shed is part of a city s urban systems network It outlines a design process based on systems thinking and developed for a lifecycle or regenerative based approach It also presents strategies tools and guidelines that enable informed decisions on planning designing budgeting constructing maintaining

marketing and increasing the sustainability of this re-invented cityscape Case studies demonstrate the environmental economic and social value of these landscapes and reveal paths to a greener and healthier urban environment This unique and indispensable guide Details how to plan design fund construct and leverage the sustainability aspects of the edible landscape typology Covers over a dozen typologies including community gardens urban farms edible estates green roofs and vertical walls edible school yards seed to table food landscapes within parks plazas streetscapes and green infrastructure systems and more Explains how to design regenerative edible landscapes that benefit both community and ecology and explores the connections between food policy and planning that promote viable food shed systems for more resilient communities Examines the integration of management maintenance and operations issues Reveals how to create a business model enterprise that addresses a lifecycle approach EarthEd (State of the World) The Worldwatch Institute,2017-04-20 Today's students will face the unprecedented challenges of a rapidly warming world including emerging diseases food shortages drought and waterlogged cities How do we prepare 9.5 billion people for life in the Anthropocene to thrive in this uncharted and more chaotic future Answers are being developed in universities preschools professional schools and even prisons around the world In the latest volume of State of the World a diverse group of education experts share innovative approaches to teaching and learning in a new era EarthEd will inspire anyone who wants to prepare students not only for the storms ahead but to become the next generation of sustainability leaders *Transformative Sustainability Education* Elizabeth A. Lange,2023-03-28 This book lays out the principles and practices of transformative sustainability education using a relational way of thinking and being Elizabeth A Lange advocates for a new approach to environmental and sustainability education that of rethinking the Western way of knowing and being and engendering a frank discussion about the societal elements that are generating climate environmental economic and social issues Highlighting the importance of Indigenous and life giving cultures the book covers educational theory transformation stories of adult learners social and economic critique and visions of changemakers Each chapter also has a strong pedagogical element with entry points for learners and embodied practices and examples of taking action at micro meso macro levels woven throughout Overall this book enacts a relational approach to transformative sustainability education that draws from post humanist theory process thought relational ontology decolonization theory Indigenous philosophy and a spirituality that builds a sense of sacred towards the living world Written in an imaginative storytelling manner this book will be a great resource for formal and nonformal environmental and sustainability educators *The Wisconsin Environmental Education Board ... Grant Recipients* Wisconsin Environmental Education Board,2013 *Effect of Ecological Intelligence on Developing Ecological Sensitivity Among Prospective Teachers* Dr.M. Caroline Maria,2020-05-18 This book is about an experimental study carried out by the author to find out the effect of ecological intelligence on developing ecological sensitivity among prospective teachers The experiment is conducted to enhance the prospective teachers ecological intelligence in order to develop their ecological

sensitivity which is expected to be imbibed in student community for ensuring a safe environment to all living beings The author has adopted Daniel Goleman s idea of ecological intelligence and developed the concept of ecological sensitivity from the perspective of the mental disposition of an individual to deal effectively the dynamic environment with empathy by taking initiatives to mitigate the environmental problems for sustainable development since the prevailing environmental condition demands the human beings to quickly respond to the environmental problems in order to protect the environment not only for the continued survival of the present generation but also to ensure safe environment for the future generations

Emotional and Ecological Literacy for a More Sustainable Society Giuliana Panieri, Margherita Paola Poto, Emily Margaret Murray, 2024-05-22 This open access book aims to promote ecological and emotional research and education for sustainability by cultivating values and behaviours consistent with how nature makes us feel connected and nurtured Built upon the intersection of ecological literacy and socio emotional learning grounded in sustainability and relational thinking the research developed in the book covers a wide range of themes connected to the Agenda 2030

Emotional Intelligence for Everyday Children: A Social-Emotional Guide for Educators and Parents Denizela Dorsey, 2020-08-08 Being an educator is a challenge to say the least Being an educator in urban America is even more challenging when you consider issues such as poverty family dysfunction and violence All of those things point to the need for socio emotional needs to be addressed It is difficult for young people to focus remain on task have healthy relationships and thrive academically without intervention and education in those areas Dr Dorsey has spent a considerable amount of time learning and practicing how to appropriately address these challenges that too many times have been ignored and overlooked Documenting her solutions and making the tools available for other educators is timely I have been working with youth and families for over thirty years and view her as one of the most competent caring committed individuals in the field I highly recommend this resource Douglass Petty Ph D Excellent resource for all educators identifies practical strategies and solutions for teachers to change their instructional climate while having the confidence to reach their full potential A must read for all individuals who work in a school setting Adults must QTIP Quit Taking it Personal Dr Denizela Dorsey s book is a complete game changer Grayling Tobias Retired Superintendent of Hazelwood School District North Saint Louis My lens is one of an administrator and teacher In my experiences twenty eight years I have used resource books read peer reviewed articles This body of knowledge is valid and will be greatly beneficial to its readers no matter the role in education or as a provider of service to children Stacie Wadlington Principal and Educator Saint Louis Understanding children and young people are essential and critical Every day young people grow and learn in communities where trauma whether mild or extreme is a daily way of life Children and Young People are our Legacies for the future and their Mental Health Matters Emotional Intelligence for Every Day Children is a Resource Guide for parents and educators packed with relevant result oriented material that fosters and builds effective relationships while understanding children and young people s psychology

EI prepares you for understanding social and emotional health strategies to improve instructional practices and highlights relevant research to address the barriers faced by everyday children that interferes with education and emotional development

Smart by Nature Michael K. Stone, 2009 Describes strategies for greening the campus and the curriculum conducting environmental audits rethinking school food and transforming schools into models of sustainable community P 4 of cover

Ecological Education in Action Gregory A. Smith, Dilafruz R. Williams, 1998-11-24 *Ecological Education in Action* celebrates the work of innovative educators in North America who explore ecological issues in school and non school settings These educators demonstrate how to reshape the thinking of children and adults to affirm the value of sufficiency mutual support and community Courses in environmental education often focus on scientific analysis and social policy not cultural change Children are exposed to information regarding environmental problems and explore such topics as endangered species the logging of tropical rainforests or the monitoring of water quality in local streams and rivers Some adopt manatees or whales or create school wide recycling programs These topics and efforts are without question commendable however missing is a recognition of the deeper cultural transformations that must accompany the shift to a more ecologically sustainable way of life *Ecological Education in Action* describes courses programs or projects that are transformative in nature aimed at engendering the experience of connectedness that lies at the heart of moral action The book creates a powerful and useful image of what an ecologically grounded form of education for our own era could look like Contributors include Ray Barnhardt C A Bowers Gregory Cajete Peter Blaze Corcoran Angayuqaq Oscar Kawagley Stephanie Kaza Martin Kemple Joseph Kiefer Paul Krapfel David W Orr Madhu Suri Prakash Hedy Richardson Elaine Schwartz Gregory A Smith Sarah Taylor and Dilafruz R Williams

Ecological Literacy Michael K. Stone, Zenobia Barlow, 2005 A network of educational reformers reports on projects that are equipping today's children with the tools of ecological consciousness and systems thinking that will help humankind live more sustainably on the Earth tomorrow Cultivating Hope: The Emotional Side of Environmental Education, 2009 Cultivating hope The emotional side of environmental education

Resilience in Social-Ecological Systems Marianne E. Krasny, Cecilia Lundholm, Ryan Plummer, 2013-10-18 Resilience thinking challenges us to reconsider the meaning of sustainability in a world that must constantly adapt in the face of gradual and at times catastrophic change This volume further asks environmental education and resource management scholars to consider the relationship of environmental learning and behaviours to attributes of resilient social ecological systems attributes such as ecosystem services innovative governance structures biological and cultural diversity and social capital Similar to current approaches to environmental education and education for sustainable development resilience scholarship integrates social and ecological perspectives The authors of Resilience in social ecological systems the role of learning and education present a wealth of perspectives integrating theory with reviews of empirical studies in natural resource management and in youth adult and higher education The authors explore the role of education and learning in helping social ecological systems as

they respond to change through adaptation and transformation This book also serves to integrate a growing literature on resilience and social learning in natural resources management with research in environmental education and education for sustainable development This book was originally published as a special issue of Environmental Education Research

Ecological Intelligence Among Teachers in Kerala P. Najmuddeen, Santhosh Areekkuzhiyil, 2017 We are living in an era where pollution and contamination is very high Rapid and senseless urbanization and industrialization created so many problems for our environment The deeds of men are making not only his life but also the lives of other creatures on the earth horrible Having a good knowledge regarding the problems caused by our actions however small it is and acting accordingly will help to make the world a better place to live in The major aim of education is to help one live a better and full life Thus education in the present century must be founded on the principles of sustainable development and ecological awareness Teachers are the people who have to create such awareness among the children Unless one possesses deep knowledge about these areas in its pure sense he she cannot teach it Thus teachers must have good knowledge about the issues and problems caused in the ecosystem by the interventions from the part of human beings Only then can they educate the children accordingly to make the lives of the future generation safe and better In his thought provoking book Goleman 2009 defines Ecological Intelligence as individuals ability to apply what they learn about their impact on the environment to make changes in their behaviour and live more sustainably The study was aimed to find out the level of Ecological Intelligence of the teachers from the state of Kerala Cross sectional Survey was carried out using an Ecological Intelligence Inventory Najmuddeen Areekkuzhiyil 2013 to collect data from 300 teachers working in Kindergarten to college level selected through convenience sampling technique The results of the study showed that teachers possessed higher level of Ecological Intelligence with female teachers possessing higher level of Ecological Intelligence than the male counterparts Trained teachers were also found to possess higher level of Ecological Intelligence than those who were not trained But there was found to be no significant differences in the Ecological Intelligence of the teachers with different duration of teaching experience age subject taught and the type of management of the institution There was found to be no significant differences in the Ecological Intelligence of the teachers with different educational qualifications but teachers who taught in secondary and higher secondary classes were found to possess higher level of Ecological Intelligence than those who taught in colleges

EQ + IQ = Best Leadership Practices for Caring and Successful Schools Maurice J. Elias, Harriett Arnold, Cynthia Steiger Hussey, 2003 Schools cannot teach character School have to create an environment that models and promotes character development and then they have to allow the children to catch character from the behavior of the adults and students around them From Chapter 1 by James P Comer Let today s educational leaders show you how to create a safe healthy and successful classroom community Combining emotional intelligence EQ with academic intelligence IQ is the essential key to developing knowledgeable caring healthy and successful students in today s troubled world Social emotional skills often are

not taught at home but they are in fact the crucial connection that enables students to master and retain content knowledge while also creating a classroom atmosphere filled with proficient civic minded students with sound judgment and problem solving skills that will last a lifetime In this dynamic book today s educational leaders offer their best ideas for building school communities that are safe smart caring successful and emotionally intelligent Key topics include Transforming the Lives of Children James P Comer Leadership for Academic Social and Emotional Learning Mary Utne O Brien Roger P Weissberg Timothy P Shriver How New Knowledge About the Brain Applies to Social and Emotional Learning Ronald S Brandt A Vision of Schools with Heart and Spirit Linda Lantieri Institutionalizing Programming for Social and Emotional Learning Linda Bruene Butler Jeffrey S Kress Jacqueline A Norris Implementing a Social and Emotional Learning Program Carol Apacki

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